



## HOW TO DESIGN A MOOC?

WORKSHOP OF THE ERASMUS+ PROGRAMME STEM-CPD@EUni

**VIRTUALLY FROM THE UNIVERSITY OF LJUBLJANA, SLOVENIA**

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### KEYNOTE SPEAKERS:

**Prof. Dr. Paul Taylor, University of Leeds**, Improving Public Understanding of STEM Research through MOOCs

**Prof. Dr. Andrew Parsons, University of York**, Exploring Everyday Chemistry: MOOCing an Impact

**Prof. Ddr. Barica Marentič Požarnik, University of Ljubljana**, Developing teaching competencies of academic staff

**Prof. dr. Marko Radovan, University of Ljubljana**,

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## WORKSHOPS:

**Sanja Jedrinović, University of Ljubljana**, Bringing your MOOCs to life by engaging audience with interactive learning materials

**Neža Krek, Meaningful Meetings**, Engaging the whole student online

**Mitja Vovk Iskrić, UL - Central Technological Library**, Open databases and data management in STEM/CPD.

## WHAT WE WILL LEARN:

- How to select and define an appropriate topic for professional development to design a short interactive online module (microMOOC) for it (to be used in the CPD user cases).
- How to define/sharpen intended learning outcomes of a microMOOC.
- How to develop an online learning activity to achieve the designed intended learning outcome.
- How to develop a rubric to track progress in the online module (assess if the participants have reached the intended learning outcomes).
- How to develop elements that motivate participants to keep involved in the microMOOC.
- How to use H5P tool to develop interactive material for an online course or a microMOOC.
- How to recognize common mistakes in creating MOOCs in order to avoid them.
- How to control time on task to prevent overload of participants and the staff.
- How to describe the relevance of data management, GDPR.

